



Yearly Status Report - 2019-2020

Part A

Data of the Institution

Part A	
Data of the Institution	
1. Name of the Institution	SESHADRIPURAM COMMERCE COLLEGE
Name of the head of the Institution	PROF. SUMATHI C
Designation	Principal (in-charge)
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	080-22955383
Mobile no.	9986247444
Registered Email	info@scc.ac.in
Alternate Email	sumathi.hsg@gmail.com
Address	NO 65 10th CROSS MAGADI MAIN ROAD K P AGRAHARA
City/Town	BENGALURU
State/UT	Karnataka
Pincode	560023

2. Institutional Status					
Affiliated / Constituent		Affiliated			
Type of Institution		Co-education			
Location		Urban			
Financial Status		Self financed			
Name of the IQAC co-ordinator/Director		PROF. THERESE FRANCIS			
Phone no/Alternate Phone no.		08022955383			
Mobile no.		9481417059			
Registered Email		info@scc.ac.in			
Alternate Email		iqacscm@gmail.com			
3. Website Address					
Web-link of the AQAR: (Previous Academic Year)		https://www.scc.ac.in/downloads/SSR.pdf			
4. Whether Academic Calendar prepared during the year		Yes			
if yes,whether it is uploaded in the institutional website: Weblink :		https://www.scc.ac.in/calendar.shtml			
5. Accrediation Details					
Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	C	1.96	2019	13-Feb-2019	12-Feb-2024
6. Date of Establishment of IQAC			01-Aug-2011		
7. Internal Quality Assurance System					
Quality initiatives by IQAC during the year for promoting quality culture					
Item /Title of the quality initiative by IQAC	Date & Duration		Number of participants/ beneficiaries		
NATIONAL SEMINAR	20-Feb-2019 1		50		

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8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
nil	nil	nil	2020 0	0
View File				

9. Whether composition of IQAC as per latest NAAC guidelines:

Yes

Upload latest notification of formation of IQAC

[View File](#)

10. Number of IQAC meetings held during the year :

4

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report

[View File](#)

11. Whether IQAC received funding from any of the funding agency to support its activities during the year?

No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

NATIONAL LEVEL CONFERENCE GUEST LECTURE WORKSHOPS F D P INDUSTRIAL VISIT

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
MODEL MAKING, ENVIRONMENTAL CONSIOSNESS ,MOVIE SCREENING ETC.,	ENCLOSED AND REFER WEBSITE
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14. Whether AQAR was placed before statutory body ?

No

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	Yes
Date of Visit	13-Feb-2019
16. Whether institutional data submitted to AISHE:	Yes
Year of Submission	2020
Date of Submission	18-Jan-2020
17. Does the Institution have Management Information System ?	Yes
If yes, give a brief description and a list of modules currently operational (maximum 500 words)	<p>An efficient Management Information System to store, analyze and share data for optimum functioning is an essential requirement of an educational institution. The Trust supports the college to maintain and monitor the proper records with precision. One of the major tools of MIS used by the college is Campus Engagement platform of IPOMO Communications which offers the advantage of accessibility on mobiles, thus making it extremely user friendly. Attendance and Course Tracking System of the college is maintained through IPOMO, which provides the authorities, faculty, students and parents direct access to live attendance updates as well as internal assessment marks. Admission records are computerized and data base is maintained and shared with IPOMO. Student details of each class and section, languages, electives are mapped with timetable so that attendance can be recorded live for individual student. Attendance and Internal Assessment marks are displayed on IPOMO and accessible to students and parents. Important messages to staff, students and parents are regularly communicated through IPOMO. In all, the IPOMO MIS enables the institution to reduce the usage of paper, thereby promoting an ecofriendly environment. Tally software is used to maintain accounts and finance records on regular basis.</p>

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

Curriculum planning and implementation is a complex process that varies enormously from one College to another. Curriculum is regarded as a heart of any learning Institution and it is a dynamic process. During each semester our College Principal, in co-ordination with H.O.D of various departments organizes a staff meeting. Subjects are allotted for each lecturer, based on the expertise of each faculty in their subject. After the allotment, each faculty member will prepare a lesson plan for their respective subjects. Different methods are used to impart the skills and knowledge to the students. Each unit is taught through LMS, CD's, and DVD's, PPT and chalk and talk. The Institution organizes seminars in the class rooms for students, students are allotted with some topics and given opportunities to present in class, group discussions are done, case studies are given to students and solutions given by them are analyzed and discussed in Class. The College provides various reports like World Bank, Reserve Bank of India, News bulletin etc. for review and discussion. After the completion of each unit notes are provided, questions are given to students as assignments from old questions papers and even skill development questions are given and verified. During each semester one unit test and two internal assessment test is conducted and valued. In addition to the Ipomo test, surprise test, open book test and quiz are conducted for students. The College provides work diary to every Lecturer, they should record the work done. Every week the HOD and principal checks the work diary. Internal marks are allotted based on the University norms. Mandatory two tests are conducted for 20 marks each, the average Marks are taken. Five marks is given for attendance and five marks is given for skill development. Slow learners are identified, remedial classes are conducted and kept under observation. Exemplary students are identified and special coaching is given. We invite subject experts from other Colleges to impart their expertise skills and knowledge to our students. Grievances are entertained from them. A grievance box is placed in the College and students can feel free to post their grievance in the grievance box. During each semester feedback of lecturers are collected from the students, by the principal.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
nil	nil	Nil	0	nil	nil

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
Nill	nil	Nill
View File		

1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
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BCom	ACCOUNTS	26/06/2019
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1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	Nil	Nil

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
ENCLOSED	06/08/2019	292
View File		

1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BCom	Socio Economic condition of women	25
View File		

1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	No
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution?
(maximum 500 words)

Feedback Obtained
<p>Feedback plays a vital role and efficiency and quality movement of an educational institution, quality feed back system provides an easy way to know information about a college. With a proper feedback mechanism the Institute shows an upward movement. The feed back mechanism also helps in catering the weakness and further strengthening the strength. Our Institution feedback system aims to rate and analyse the overall Institutional growth and development. Institution feedback system moto is to rate and analyse 1. Management policies and procedures 2. Faculty learning and teaching practices 3. Students learning performances, Evaluation Process and methods 4. Alumni Placements records 5. Personality development and achievement Student Feedback is collected through certain methodologies like 1. To start with filling up of feedback forms-Form has been well designed , to seek feedback from various group of stake holders like students, parents, teachers and alumni and to also strengthen the teaching and learning environment. 2. Feedback Box /Suggestion Box : The suggestion box is placed in the suggestion box and it is allowed to all the students to to give their suggestion and grievances. The main aim of placing the suggestion box is to improve the institution and to build the sense of community and also to find the grievances of the students and give a value added suggestions. Feed Backs are collected from students in order to solve their grievances and for teachers for the overall development of the taught and from the parents to keep them informed about their wards and connect with the</p>

Institution and Alumni to bring the sustainable growth in the Institution. Feedbacks are collected regularly from all the stake holders.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BCom	ACCOUNTS	160	300	99
View File				

2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2019	292	Nil	7	Nil	Nil

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
7	7	4	2	Nil	1
No file uploaded.					
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2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Ratio of Mentor to students for academic related issues MENTORING SYSTEM The institution has a well organized mentoring system along with structured guidance . Mentor shares the mentee's information about his/her career path , as well provide guidance , emotional support develops contacts Mentoring system is followed based on both one – on one also group mentoring . One on One mentoring has led to lots of personal growth of mentees as well as develop leadership skills , build trust induce skills. Group mentoring is a general system followed to advise mentees about overall development of students The institution maintains a mentor from where each mentee fill his /her personal details including their interests/ hobbies , goals , strengths weakness .After which the mentee submits the form to his /her mentor. The mentor then conducts an interaction session with their respective mentees to advice on issues related to academics , personality development growth prospects . This system plays a vital role in administering the growth of each individual project their development in each stage . This document is filed for further analysis of the mentee also acts a valid proof of their performance . As soon as the student take admission to our institution he /she would be assigned with a faculty member . Every 30 students will have one mentor who counsels the student twice a semester resolve issues which can be solved as per their capability beyond which will be sent to higher authority PROCESS OF MENTORING SL NO. ASPECT DETAILS Motto of Mentoring To improve social skills to make students better leaders by enabling them to relate to different types of students Mode of Mentoring Mentor guides the mentee to explore career setting goals motivate for performance Mentor – Mentee Ratio 1:30 One Mentor mentors 30 mentees 4. Areas of Mentoring mentees for over all development of mentees Personality development Academics Professional Growth Attitude , Anger, Stress , Time Management Skill enhancement 5. Mentee Response Mentee expresses their subject related issues ads well as personal emotional problems 6. Mentor response resolving various issues Mentor counsel mentors their mentees with utmost personal care concern 7. Results / output of mentoring system Good

Discipline among student fraternity , Good Academic results , Balanced cultural growth development Active participation from mentees in various activities MENTORING PROCESS OF MENTORING SLNO. ASPECT DETAILS 1. MOTTO OF MENTORING To improve social skills to ,make

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
292	7	1:42

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
7	7	Nil	Nil	Nil

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
Nil	nil	Nil	nil

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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BCom	B.COM	SEMESTER	16/09/2020	28/10/2020

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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

Mechanism to deal with Internal Examination related grievances is transparent , time - bound efficient Mechanism to deal with examination related grievances is transparent, time bound and efficient .All the students are clearly informed about the evaluation procedure, weightage of internal and external marks allotment as per their regulation provided by the university. The meeting will be conducted by Principal with all the first year students regarding the above issues. And also this kind of meetings will be conducted at the time of regulations changed by the university. HoDs , class in-charges and mentors will also discuss with the students. The main agenda in this meetings will be about revaluation, challenge valuation schemes available in the university, if the students are not satisfied with their results. Regarding Internal Examination, after completion of exams, within a week, papers will be distributed and if the students are having any grievances, immediately it will be addressed by the subject in-charge. Regarding the external examinations, at the time of releasing the results, university will mention the date within which students has to apply for revaluation or challenge valuation. This circular will be circulated to the students in the class room so that it will be easy for them to proceed with that if they are unhappy with the results. This information will be available in the college website also Process for Redressal of Grievance regarding External Evaluation by the University A] Before

Examination:- Common grievances of students before the examination are late application form filing, non-receipt of admit card (hall-ticket) of examinations or wrong entries in the same. In either case, grievances are communicated to University Examination Section and resolved at the earliest. College Exam Officer helps the student for filing the application form. B] **During Internal Examination:-** During internal Examinations, if any student finds discrepancy in question, e.g. given answer options are not correct, data given in question is insufficient or options are repeated, out-of syllabus questions students may report it as invalid question. Committee at University takes cognizance and resolves the grievance. **Theory Examination:** College Instant reports to University Examination Section, if there are any grievances regarding question papers of any subject. Grievances regarding question paper include questions asked out of syllabus, typing errors, etc. Sometimes, seat numbers of students are added wrong subject roll lists, so Officer in-charge of examinations, instantly give them correct question papers. Roll lists are also corrected at the same time in consultation with university. C] **After Result Declaration:-** After result declaration by university, if any student has objection with result, he/she comes to College Exam Co-ordinator for the same. College Exam Co-ordinator addresses their issues. Sending an application to university for photocopy of answer script, revaluation and recounting of marks etc. options are provided to students to exercise. Assistance is provided to students to make an online application for the photocopy of the assessed answer-sheets from the University within a particular

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

Academic calendar prepared and adhered for conduct of Examination other related matter: Institution prepared a Calendar as per the scheduled prescribed by the affiliating university for implementation of Curriculum and participation in Extra- curricular and co-curricular Activities. I II Internal test was conducted during the first week of September and second week of October respectively. Parents Teachers meeting was organised during the fourth week of September internal marks were uploaded during the first week of November. Revision Test, skill development and assignment were submitted.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<https://www.scc.ac.in/academics.shtml>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
B.COM	BCom	ACCOUNTS	64	36	56.25

[View File](#)

2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<https://www.scc.ac.in/igac.shtml>

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Nil	Nil	Nil	Nil	Nil
View File				

3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
Nil	nil	

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
Nil	nil	nil	Nil	nil
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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsered By	Name of the Start-up	Nature of Start-up	Date of Commencement
Nil	nil	nil	nil	nil	Nil
View File					

3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
0	0	0

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
Nil	Nil

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
International	Commerce	2	5.22
View File			

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Commerce	1
View File	

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the	Name of	Title of journal	Year of	Citation Index	Institutional	Number of
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Paper	Author		publication		affiliation as mentioned in the publication	citations excluding self citation
nil	nil	nil	Nil	0	nil	Nil
View File						

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
Nil	nil	Nil	Nil	Nil	Nil	0
View File						

3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	3	6	3	Nil
View File				

3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Voluntary Blood Donation Camp	In association with Youth Red Cross	6	81
ONE DAY NSS CAMP	NSS	4	55
SEVEN DAYS ANNUAL NSS CAMP	NSS	6	50
MASK INDIA CAMPAIGN	NSS	6	40
SURVEY ON COVID 19 AND ITS AWARENESS OF PUBLIC IN BENGALURU	NSS	6	251
View File			

3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
BLOOD DONATION CAMP	CERTIFICATE OF APPRECIATION	INDIAN RED CROSS SOCIETY KARNATAKA STATE BRANCH	81
View File			

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
Blood Donation awareness Rally	SAMUHA	Blood Donation Awareness Rally	6	60
Swachhtha Hi Seva	SAMUHA	Say No to Plastic	6	50
Temple Cleaning and Painting	SAMUHA	Temple Cleaning and Painting	6	50
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3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
Nil	nil	nil	0
View File			

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
Nil	nil	nil	Nil	Nil	nil
View File					

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
AIKYA	15/07/2019	THE YOUTH INITIATIVE PROGRAMMES	72
IPOMO COMMUNICATION INDIA PVT LTD	25/06/2019	LIVE STREAMING ONLINE TEST QUIZ VIRTUAL EVENT	302
GLISTEN PROJECT SOLUTIONS PVT LTD	27/08/2019	INDUCTION PROGRAMME SPEAKING STILL, MS OFFICE, EXCEL, ETC.,	292
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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
0.5	0.24

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Value of the equipment purchased during the year (rs. in lakhs)	Existing
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4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
Easylib	Fully	4.4.2	2011

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	3612	542291	272	70976	3884	613267
Reference Books	1641	488068	85	26701	1726	514769
Journals	11	16032	Nil	Nil	11	16032
CD & Video	35	2500	Nil	Nil	35	2500
Library Automation	1	107437	Nil	11800	1	119237
Weeding (hard & soft)	1945	241785	Nil	Nil	1945	241785
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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
nil	nil	nil	Nil
View File			

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	21	18	21	0	0	3	0	100	0

Added	0	0	0	0	0	0	0	0	0
Total	21	18	21	0	0	3	0	100	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

1 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
nill	nill

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
28.8	17.89	9.1	2.34

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

The institution has a well-planned policy procedure to ensure the best facilities in maintaining and developing the various resources available in the college campus to enhance welfare of students. The department of Library and Information Centre is well designed, well equipped and well maintained in a planned manner to procure resources. Library Maintaining Procedure: ? The Library attempts to procure relevant collection of books, journals and magazines to support all the Patron requirements. ? At the beginning of the semester, Publisher's give catalogue along with indent form is circulated to faculty. Faculty are requested to recommend latest titles in their subject domain. ? The Librarian also keeps abreast of latest publications and journals both print and Non-Print for teachers and adds Journals, Magazines to the library from time to time. ? Students are encouraged to recommend books and magazines. ? Librarian will prepare the requisition letter and forward to the Library committee for the approval. Library committee will scrutinize send the final books or approval order to purchase. Purchase order will be prepared, books and journals will be purchased. ? Newly procured books and journals are displayed in the new arrival racks and new arrivals list is displayed in the library notice board, so as to draw the interest of the library Patrons. ? Annual Library Software maintenance contract is signed up with Easylib Software limited company to ensure the maintenance of Library Software. Sports: List of requirements of sports materials will be prepared by the PED and will be given to the Principal. Quotation from 3 different vendors will be taken and forwarded to the account section for the approval. Purchase committee will scrutinize the quotation and sends the final approval copy. Purchase order will be prepared and items will be purchased. Purchased order will be entered in the Stock Register and record is maintained to ensure entries. Auditorium:- A well furnished auditorium with excellent ventilation and lighting is provided to the students to conduct various programs. Computer Lab: An adequate number of computers with printers, scanners and high speed internet facilities are available. All computers are LAN enabled with bandwidth speed of 100 MBPS speed (ACT Line) internet facility and internet bandwidth is 1 MBPS. Other: ? Annual maintenance contract are signed up with various companies to ensure the maintenance of infrastructure. ? Stock registers are maintained in the college

and maintenance of the computers done by the technician. ? Stock Verification is done in all the departments at the end of academic year. All major/minor repair works are taken care before the semester start. ? Annual budget is proposed to the Trust, which allows the funds for servicing and repair of the instruments. ? College focuses on maintaining cleaning of the class rooms and all other rooms of the campus by the Non-Teaching Staff. ? Suggestion boxes and drinking water purifier is provided. ? College provides a CANTEEN facility as well, hygiene and healthy food is served for students and staff only. ? Lift

<https://www.scc.ac.in/facilities.shtml>

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Fees concession and Merit scholarship	18	229675
Financial Support from Other Sources			
a) National	nil	Nil	0
b) International	nil	Nil	0

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5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Agencies involved
Soft skills, Language and Communication skill, Life skills, ICT/Computing skills	22/06/2019	258	Glisten
Remedial Coaching	11/11/2019	45	Department of Commerce
Bridge Course	16/07/2019	42	Department of Commerce

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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2019	TCS Training and VAP	21	21	Nil	21

[View File](#)

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
4	2	7

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
Meru Impax Ltd, Fisrt American (India) pvt. Ltd, Moyal Associates, Appolo Health Life style Ltd, Team Lease Service Ltd, Omega health Care	10	6	HDB Fin Services, HGS, Team Lease Services, First American (INDIA) Pvt.Ltd, Exdion, Anlage Infotech	15	9

[View File](#)

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2019	7	B.com	Dept. of Commerce	Nil	M.Com/MBA

[View File](#)

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
Nil	Nil

[View File](#)

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
CULTURAL	COLLEGE LEVEL	100
SPORTS	COLLEGE LEVEL	190
SPORTS	UNIVERSITY LEVEL	10

[View File](#)

5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
Nil	nil	Nil	Nil	Nil	Nil	Nil

[View File](#)

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

The major role of the student council is to promote the interest of the college and the involvement of the students in co-operation with management, parents and teachers. General objectives of student council: ? To increase communication between students, management, staff and parents. ? To develop environment conducive to educational and personal development. ? To promote rappo and respect among pupils. ? To support management and staff in the development of the institution. ? To represent the views of the students on matters of general concern to them. College creates a platform for active participation of the students in various academic and administrative bodies including other activities. It empowers the students in gaining leadership qualities, rules, regulations and execution skills. The institution has various committees with student co-ordinators such as Kshiti, Samuha, Spoorthi, Pragnya, Commerce Forum etc. each council or committee has one faculty as a convener and two or three faculties as a co-convener. ? To promote rappo, respect and skills among pupils. ? To support management and staff in the development of the institution. ? To represent the views of the students on the matters of general concern to them. Each class has two students as students representatives. Students representatives bring the common problems of students to the notice of the HOD and set them resolved. They organize various co-curricular, extra-curricular activities and annual meet. Students help in improvisation of the quality, growth and development of the institution. The students representatives bring forward the views and suggestions of the entire class. Organizing, planning, execution of sports and cultural activities are done by students. This participatory approach helps them to inculcate their leadership skills. Also motivate others students to take part in the activities conducted by the institution.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

0

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

0

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

SESHADRIPURAM EDUCATIONAL TRUST Seshadripuram Commerce College endorses the culture of collaborative management. The well structured organizational system is the result of participative management. The quality policy of the institution works on two key aspects, decentralization and participative management which empower leaders at various levels. Each department is provided with liberty, flexibility and autonomy in planning for their domain by decentralization and participative management of Seshadripuram Commerce College. To foster leadership qualities at all levels, different committees are formed and all the members of the staff are provided with equal opportunities. Seshadripuram Commerce College has created a friendly atmosphere to all the employees and they are given complete liberty to give advices and is responsible in decision making process :- GOVERING COUNCIL PRINCIPAL IQAC HOD SENIOR FACULTY FACULTY STUDENTS Participative Management is implemented as follows. A. Role of Head of the Institution Principal conducts regular meetings with all the Heads of the Department and committee heads. academic structure, Circulars, Co-Curricular, extracurricular activities, Students' Progression, Placements and Training, Research and Extension Services, Alumni interactions, Industry communication etc.. are discussed in meetings. Weekly meetings are also held regarding academic activities and guidance is given for the effective implementation. Departments regularly conduct meetings with all other faculty members. Staff's are motivated for better performance and contributions. The institution ensures continuous improvements in holistic education by implementing decentralization and participative management. B. IQAC IQAC ensures the quality of academics by monitoring all the major aspects of the institution. It plays a vital role in developing realistic benchmarks for each academic and administrative activity. The Coordinator is responsible in effective functioning of all members. C. Staff level 1) Admission process 2) Promotional activities 3) College major events like college day, graduation day and other fests. 4) Examination conduction D. Senior Faculty and Faculty level 1) Admission 2) Academic council 3) Promotional activities 4) Planning and monitoring 5) Institutional events 6) IQAC 7) Formation of various committees 8) Participation in G.C. meeting E. Student level 1) Committees for academic issues. 2) Student council and representative meetings for the discussion of administrative meetings. 3) Event heads for curricular, co-curricular and extracurricular activities.

6.1.2 – Does the institution have a Management Information System (MIS)?

Partial

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Industry Interaction / Collaboration	? Industrial visit and field visits for students for practical exposure. ? Offering Certificate courses like Advanced MS-Excel and Tally. ? Promoting internship among students to enhance their exposure and tap their potentials.
Curriculum Development	• The institution has its own methods for the effective curriculum delivery and its enrichment. The institution follows a system of the faculty

	preparing the lesson plan, maintaining work diaries, adopting distinctive methodologies to deliver the curriculum followed by feedback from students. The institution ensures that the faculties are given necessary support for effective curriculum delivery.
Examination and Evaluation	As per the guidelines and instructions from Bangalore University internal marks of all subjects of every semester examination are submitted online. Hall tickets for the board exams are also generated online, which in turn are downloaded by the institution and given to the students. Internal marks are made accessible to students and parents through IPOMO Campus Management Systems.
Teaching and Learning	The faculties have been a part of various activities of the Bangalore University - worked as squad, evaluators, and reviewers. Efforts are made by the institution, to supplement the prescribed curriculum through various Valued Added Programmes to train students to enhance knowledge and skills to benefit themselves globally and strive to provide equality among all students through various forums and cells.

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Administration	The Institution works as per the guidelines given by the Trust and Governing Council in this direction. However, the Institution has Tally ERP software for better governance in the area of finance and accounts.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2019	nil	nil	nil	Nil
View File				

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development	Title of the administrative training	From date	To Date	Number of participants (Teaching)	Number of participants (non-teaching)
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	programme organised for teaching staff	programme organised for non-teaching staff			staff)	staff)
2019	FDP on the course of Banking	-	25/11/2019	29/11/2019	1	Nil
2020	-	Nomenclature for documentation and allied responsibilities in administrative department	19/12/2020	19/12/2020	Nil	1
2020	Nil	Computer skills and office Automation	12/06/2020	17/06/2020	Nil	4

[View File](#)

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Webinar on short term FDP.	1	28/05/2020	30/05/2020	3
National level online workshop on smart research.	1	07/05/2020	09/05/2020	3
Workshop on Experimental learning.	1	31/07/2019	31/07/2019	1
Workshop on The role of Educational Institutions in promoting greening of India.	1	08/02/2020	08/02/2020	1
FDP on Covid 19 Outbreak and its implications on business.	1	11/05/2020	11/05/2020	1
NAAC- Webinar	4	26/05/2020	26/05/2020	1
Jaina Dharma-Shisthra Mathu	11	12/02/2020	13/02/2020	2

Janapadha Samsruthi.				
One day state level FEP Emorional Literacy amd dynamics in teaching One day state level FEP Emorional Literacy amd dynamics in teaching	1	06/09/2019	06/09/2019	1
State level Fdp on Research Methodology Identification of Problem and Review of Literature	1	26/10/2019	26/10/2019	1
FDP on Pedagogy of New English Texts. FDP on Pedagogy of New English Texts.	1	31/07/2019	31/07/2019	1
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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
7	7	5	5

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
<p>Staff Welfare • Employees who draw salaries up to Rs.15, 000 are covered under the provision of the employees' state insurance Act (ESI) and Employees who draw salaries more than Rs.15, 000 are covered under health insurance policy with New India Assurance Company Limited. • Extension of gratuity benefits to all employees working in the unaided section is provided. • Sanction of maternity leave is provided to unaided staff and they are also</p>	<p>• Medi-claim benefits • Provident Fund /ESI (for staff drawing less than 15,000/) • Maternity benefit of 135 days • Leave Encashment, CL and EL. • Gratuity for staff with over 5 years' experience. • In-House medical facilities and health check-ups. • Felicitation and provision of financial benefit of Rs. 50,000/ upon superannuation.</p>	<p>Merit Scholarships and Medi-claim benefits are provided to students.</p>

benefited with 135 days of maternity leave which is accorded to the women staff. • SET employee is benefited with Group mediclaim policy- personal accident policy • Provident fund scheme is provided to all the employees of SET. • The management benefits the SET Staff by providing 100 concession in fees, other than government fee to one child of staff up to pre university course. • The retired Staff of SET are honored and recognized for their services on an annual get together of staff and management called "Sneha Sammilana". • The institution also encourages our faculty's to pursue higher qualifications like M.Phil. And Ph.D.and also presents paper at National and International seminars. • The Trust has evolved its own pay bands. The pay scales for Teaching and Non-teaching staff are revised from time to time in keeping with the finances of the trust.

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

Institution conducts internal and external financial audit regularly The college has a systematic procedure for internal and external audit accounts are well maintained and audited regularly by internal and external auditors. External audit is conducted by Cheriyan M. Mathews. - Scrutiny of payments and receipts, verification in the Tally ERP Capital expenditure, verification with bills, quotations received and comparative statements. The finalization of Balance Sheet by auditors, after examination of books of accounts.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
NIL	0	nil
View File		

6.4.3 – Total corpus fund generated

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	nil	Yes	Head of the institution
Administrative	No	nil	Yes	Head of the institution

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

1. Parent - teacher Meet The institution does not have a Parent- Teacher Association. In order to enhance the quality of education, the institution conducts Parents -Teachers meeting every semester. The institution creates a platform for parents to interact with faculty regarding the ward's progress, attendance, performance, behavior and other concerns. The parents are kept informed about their ward's performance through the IPOMO app. 2. Mentoring 3. Alumni Meet

6.5.3 – Development programmes for support staff (at least three)

Workshop on Nomenclature for documentation and allied responsibilities in administrative department organized by IQAC for the development of support staff in the year 2020. A 5 Days Workshop on Computer skills and office automation was organized for non teaching and supporting staff to enhance their skills and provide them training.

6.5.4 – Post Accreditation initiative(s) (mention at least three)

1. Preparation of SET Course Manual. 2. Faculty development programme and workshop. 3. Faculty Paper presentation in UGC Care list journal.

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b) Participation in NIRF	No
c) ISO certification	No
d) NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2019	National level conference on initiative practice and sustainable development in commerce and management.	20/02/2019	20/02/2019	20/02/2019	50
2019	workshop	04/05/2019	04/05/2019	04/05/2019	150

	on Enterpren eurship and Leadership				
2019	FDA- A journey from Teacher to Guru	11/05/2019	11/05/2019	11/05/2019	40
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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Awareness against covid-19	07/04/2020	07/04/2020	15	15
Self-defense Techniques	11/10/2019	11/10/2019	26	24
Personality development "A session on grooming"	03/09/2019	03/09/2019	48	52
woman Empowerment	12/03/2020	12/03/2020	150	100

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
nil

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Provision for lift	Yes	1
Ramp/Rails	Yes	1

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2019	9	2	02/10/2019	01	Swachh Bharath	The Sur roundings wasnt clean	20

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7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Code of Conduct for Students	20/02/2019	<p>All the students have the equal right to an equal opportunity • To learn • To privacy and confidentiality • To appropriate complaints procedures those are clearly defined and easily accessible. • To timely and fair resolution of issues. • Students are expected to treat all other students and staff with respect, dignity, courtesy and sensitivity. • Students are expected to maintain a collaborative and co-operative approach. • Students should behave in a manner which does not adversely affect the freedom of other members of the community to pursue their studies, duties, or activities. • Students should comply with directions given by the college to promote the good order and management • Students should avoid discriminatory conduct on grounds such as gender, race, ability, cultural background, religion, age and political conviction. • Students should avoid disrupting or interfering with any teaching, learning or other academic activity of the college. • Students should not engage in unlawful behaviour. • Students should not use or supply of any prohibited weapon in the college. • Students should not use college name, reputation or property for private purpose.</p>
Code conduct for employee	20/02/2019	1. Every employee, shall at all times.

Maintain absolute integrity. Maintain devotion to the duty and do nothing which is unbecoming of an employee of an educational institution. 2. No employee shall, in the performance of his official duties on the exercise of powers conferred on him, act otherwise than his best judgment except when he is acting under the direction of his official superior and shall, where he is acting under such direction obtain the direction in writing where practicable, and where it is not practicable to obtain written confirmation of the direction as soon as there after as possible. Professional Duties Every employee shall, Be punctual in attendance in respect of his work and any other work connected with the duties assigned to him by the head of institutions. Abide by the rules and regulations of the institution and show due respect to constituted authority. No employee shall, Knowingly or willfully neglect his duties. While on duty in the institution, absent himself(expect with the previous permission of the head of the Institution) from the institution. Remain absent from the Institution without leave or without the previous permission of the head of the Institution. Show sustained neglect in correcting class work or home work done by students. Indulge in, or encourage, any form of malpractice connected

with examinations or any other school activity.

Accept private tuition other than in accordance with the same conditions and restrictions as are applicable to a

Government teacher.

Prepare or publish any book or books, commonly known as keys, or assist, whether directly or indirectly, in their publication without the permission of management.

3. Communal activity-No employee shall, Practice, propagate or incite any student to practice, propagate, castesim, communal or sectarian activity or

Untouchablility.

Discriminate against any person on the ground of caste, creed ,language, place of origin, social and cultural background or any of them. 4.

Behavior in public-No employee shall, Misbehave with or ill treat any parent, guardian, student, teacher or other employee of the

Institution. Behave or encourage or incite any student, teacher or other employee to behave in a rowdy or disorderly

manner in the premises of the institution. Indulge in any violence or any conduct which involves moral turpitude. Organize

or attend any meeting during the hours of the Institution except when he is required or

permitted by the head of the Institution to do so.

Cause or incite any other person to cause, any damage to school property. 5.

Demonstrations and strikes-No employee shall Engage himself or

participate in any demonstration which prejudicial to the interest of the sovereignty and integrity of India, The security of the state, friendly relations with foreign states, public order, decency or morality, or which involves contempt of court, defamation or incitement to an offence , or Resort to or in any way instigate, incite or abet, any form of strike by any number of employees.

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Kargil Vijay Diwas A tribute to Amar Jawan	26/07/2019	26/07/2019	200
National youth day Celebration	12/01/2020	12/01/2020	40
International Yoga day	22/06/2019	22/06/2019	80

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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

- 1) Solid Waste Management 2) liquid Waste Management 3) E- Waste Management 4) Use of bicycle by students 5) Gardening in a small patch of land

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

Title of the practices: Training Development "Value Added Programme". 2. Objectives of the paper: University Curriculum provides only theory Lacks practically A student who is a raw product will become a complete package within 3 years grows in all aspects through training. Training the students for 03 years would be an absolute game changer for students. Training impacts specific skills Knowledge to the students like job skills, technical skills and commercial skills shapes their attitude. Value added programs are supplement to the curriculum of the University, in order to meet the demands of the industry.

The Context:- Glisten project solutions Pvt. Ltd. came into existence in the year 2018-2019 its been continued till date, the fees is collected along fees the main issue is related to motivate the students to attend training session.

PRACTICE I Semester - Softskills, Aptitude MOS II Semester - Advanced Excel, Softskills Aptitude III Semester - Softskills , Aptitude and Advanced Tally IV Semester - Digital Marketing, Soft skills Aptitude V Semester - Soft skills Aptitude VI Semester - Pre placement Training Tally Prime EVIDENCE OF SUCCESS

During the year 2019-20 Around 15 Students were placed in various Companies apart from critical hit of pandemic in the society year by year the college has intervened the growth of placement percentage. **PROBLEMS ENCOUNTERED** Students were not in a position to face the interview, many students were not clearing

even the first round, it was due to problems related to communication, mental ability reasoning, aptitude, presentation skills etc.. The institution could encounter all these problems by providing Value added program which is conducted very smoothly systematically. Title of the practices: " Book Kit"

Objectives Book kit facility is one among the Best practices of our institution, since 2015-16 till date. The main objective of this practice is to provide easy access of books to the students. As soon as the student is admitted to the college, the Institution issues books for core papers to them, the students can keep the books with them till the end of the semester return it after exams. Students can borrow other books through college library cards.

THE PRACTICE Practice of book kit plays an important role in improving the quality of the students. Book kit facilities are also a boon to the students especially who come from poor financial background. The books which are offered to the students by the institution through book kit facilities are the updated version cover the entire semester syllabus. The Student need not pay extra amt.

for the books. PROBLEMS FACED BY THE STUDENTS A student who is financially backward, cannot afford to buy books for their own study in these cases book kit practice serves as a blessing in disguise to the student. Book kit practices help the students to carry quality books to their home, have access to the book for 24/7. EVIDENCE OF SUCCESS Book kit practices played an important role in improving the results of the students. During the academic year 2018-19, 5th 6th Semester was 78 56 respectively. During the academic year 2019-20 the result was 84 in V Sem. 90 in VI Sem. The book kit facilities have proved to be successful improved the results of the students. PROBLEMS ENCOUNTERED Books related to the semester are purchased from publishers issued to the students, the same books are re-issued by the next batch students. Authors and publishers are selected by the subject experts. The major problem is that a few students are not comfortable with books issued under book kit.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<https://www.scc.ac.in/academics.shtml>

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

RESPONSE: VISION OF THE INSTITUTION:- "TO CREATE GLOBALLY COMPETENT CITIZENS WHO THINK GLOBALLY AND ACT LOCALLY. MISSION OF THE INSTITUTION:- "To create leaders through holistic education. Our holistic education fosters the following core values in our students." • Intellectual enlightenment • Moral uprightness Spiritual orientation • Social commitment • Emotional balance The Institution started in the year 2005, with a B.Com course with the vision of providing world class infrastructure for learning research and application to knowledge, its mission is to enable the students to face healthy challenges and competitions and ensure rewards to everyone i.e., students, teachers, trustees and society at large, and create leaders through holistic education. There is a compelling need to evolve a more holistic approach and enriching blend of academic along with value initiatives. In order to fulfill the vision and mission, the institution has conducted many number of programmes, including value added programmes. Disha is a one day workshop which was introduced in the College since the academic year 2013. The main objective of conducting this programme is to transform a student into a better individual by balancing body, mind and soul. Since 2013 in order to attain holistic approach to education every year, Disha workshop is done at College premises the session are designed to enhance physical and intellectual quotient. About Disha:- It consist of 8 sessions, The first session comprises Introduction of the workshop, Second session comprises yoga and pranayama, yoga is done in order to enhance the

physical quotient. In the third session group counseling is done, the main aim of conducting this session is to enhance the emotional quotient of the students. During the fourth session quiz is conducted on country and culture, this session is done in order to enhance the intellectual quotient of an individual. Fifth session focuses more on creating a sense of social responsibility among the students. Interactive session is done through audio and visual tools. The sixth session speaks about life and its purpose which helps to understand the real purpose of life and "the path to success". During seventh session games are conducted to reduce stress, finally message is given to the students to carry along. Value Added Programme:- the Institution has also introduced "value added programme" The main objective of this programme is To provide job related knowledge To bring about change in the attitude of the students To improve productivity The College functions under various committees, students are trained to take part in various inter collegiate competitions in events like paper presentation, Mad adds, Sports events and cultural events. The students take part in various outreach programmes through NSS, YRC, NCC echo club, women forum also. The study centres like Swamy Vivekananda, Mahatma Gandhiji and Dr. B.R. Ambedkar Study centre have been set up in the College. It focuses on increasing the values of the students and inculcate moral values in their lives and helps them to grow as a better citizen.

Provide the weblink of the institution

<https://www.scc.ac.in/igac.shtml>

8.Future Plans of Actions for Next Academic Year

Seshadripuram Commerce College Affiliated to Bangalore University Magadi Road, Bengaluru-23 IQAC PLAN OF ACTION FOR THE ACADEMIC YEAR 2020-21 In order to achieve academic excellence of the institution. The IQAC in co-ordination with various committee Department heads will organise IQAC Meeting Plan of action is chocked out for the academic year 2020-21. Based on the College governance Institutional Plans various activities are scheduled as per the requirements Committee in the specific area. • To conduct the IQAC Meetings • To conduct the workshop and conference • To conduct the awareness program • To conduct the outreach program (Serve NGO's) • To conduct the guest lecture in various papers. • To conduct the fest (Inter-college, online) • To conduct the surveys • To collect the feedback from stake holders • To prepare and submit the AQAR for 2021-22.